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 NEWSLETTER
 

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## The Roles of the Peer, Teacher-Student, and Family Relationships in Promoting Student Social and Emotional Development

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Social and emotional skills are crucial for interpersonal interactions. peer, teacher-student, and family relationships are core factors in the socialization of adolescents, constituting important components of the educational environment that influences their social and emotional development. based on the data of chinese students from the second round of the oecd survey on social and emotional skills (sSES), this study examines the effects of peer, teacher-student, and family relationships on the development of social and emotional skills in chinese students, using the method of hierarchical linear modeling (hLM). it aims to provide evidence-based insights for the future cultivation of social and emotional skills among chinese teenagers.

### Research Findings:

- The overall level of social and emotional development among Chinese students was relatively high, but with variations in individual skills in the five domains. There were significant variations in the levels of social and emotional skills among students of different gender, from varied socio-economic status (SES) backgrounds, and from distinct classroom environments.
- The peer, teacher-student, and family relationships were significant predictors of the levels of students' social and emotional skills, despite that the impact of the family relationship was relatively weaker.
- The effects of the peer, teacher-student, and family relationships on adolescent social and emotional development varied between different age groups. The impact of teachers on students' social and emotional skills grew stronger with the increase in students' age.
- The effects of the three relationships also differed across various domains of social and emotional skills.

### Recommendations:

- Pay attention to the differences in social and emotional development among individuals and provide targeted training programs.
- Foster supportive interpersonal relationships on the campus that facilitate student social and emotional development.

- Enhance the quality of home education to give solid backing for teenage non-cognitive development.
- Leverage the positive effects of peer, teacher-student, and family relationships on student social and emotional development by fully considering the characteristics of their impacts in various education phases and in different domains of skills.

*Source: Research in Educational Development, 2025; 45(10): 16-27.*