
NEWSLETTER

The Role of Teachers' Social-Emotional Beliefs and Teacher-Student Relationship in the Effects of Principals' Authentic Leadership on Students' Social-Emotional Competence

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THE authentic leadership of the principal refers to the positive psychological ability and moral values of the principal in the work interaction with teachers. In a district of Beijing, Zhang and Mao chose stratified sampling to select 9 public primary schools and distributed a total of 900 teacher questionnaires. Combined with the principal questionnaire and the student questionnaire, they investigated the teacher's social-emotional belief, the principal's honest leadership, the students' social-emotional ability, and the close relationship between teachers and students. All the questionnaires adopted a 5-level Likert scale. Among them, students' social-emotional ability includes six dimensions: self-cognition, self-management, others' cognition, others' management, collective cognition, and collective management. Teachers' social-emotional beliefs include three dimensions: learning adaptability, commitment and support culture. The results show that:

- The authentic leadership of principals has a significant positive effect on students' social affective ability.
- Teachers' social emotions and beliefs close relationship between teachers and students and the leadership of the headmaster integrity students play a role of independent mediation between social-emotional ability, which shows the principal authentic leadership, in addition to playing a direct role of social emotions, can influence teachers' social emotions and close relationship between teachers and students.
- Teachers' social affective belief and intimate teacher-student relationship play a chain of mediating roles between principals' authentic leadership and students' social affective ability. In other words, principals' authentic leadership affects teachers' social affective beliefs, further affects an intimate teacher-student relationship, and finally affects students' social affective ability.

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