Editor's Remark

IN 2016, the Center for Research and Reform in Education at Johns Hopkins University, led by Professor Robert Slavin, kicked off an e-newsletter called *Best Evidence in Brief* (BEiB) which presents the latest empirical studies in education from the world's top academic journals. Today this effort expands to the UK, Hong Kong, and Spain, including the Institute for Effective in Education of the University of York and the Centre for University and School Partnership Faculty of Education of the Chinese University of Hong Kong, and the La Caixa Foundation. Currently the majority of the selected studies in BEiB are from English-speaking countries. In 2018, the International Research Center for Educational Development and Evaluation at Nanjing Normal University joined the BEiB family to further promote evidence-based reform in education in the Chinese speaking region. One of the main focuses of the BEiB in China is evidence-based research studies published in Chinese educational academic journals since its launched, the Chinese BEiB has been well-received by the Chinese educational communities.

During the past 40 years, reform and development in China have undergone earth-shaking changes, including the extensive use of rigorous research methods in research. An increasing number of researchers have applied sophisticated research methods to explore the link between theories and educational reform, and dialectical thinking and scientific thinking. With the exchanges in educational circles from home and abroad, more and more researchers have learned the latest educational methods from Europe and North America. Many young researchers, who have the overseas training, are familiar to those concepts, including research samples, research hypotheses, research variables, effect sizes, causal relationships, and related relationships. These are the days that Chinese educational academic journals should pay attention to both evidence-based reforms and experimental research results in education. Happily, the proportion of empirical research studies published in Chinese education-related journals is growing.

In order to introduce the achievements of China's educational research, especially the results of Chinese empirical researches, to the world's educational research peers, our team at Nanjing Normal University partnered with Insights Publisher in the United States to establish the journal of *Best Evidence of Chinese Education* so that countries around the world can fully understand the present situation of China's educational research. The journal's founding has been strongly supported by world-class educational empirical research experts. Professor Robert Slavin, a world-famous scholar from Johns Hopkins University, has been invited to be the chair of the editorial board. Many professors from world-renowned universities serve as editors of

journals. Professor Alan Cheung of The Chinese University of Hong Kong is the editor-in-chief of the journal. We believe that with the support of so many world-renowned scholars, *Best Evidence of Chinese Education* will become a valued contributor to the field of reporting educational empirical research.

  Best Evidence of Chinese Education focuses on evidence-based researches concerning China's education reform and development. Its content is drawn mainly from the *Best Evidence in Brief* newsletter in China. Any manuscript selected by an expert review can be translated into English for full-text publication or abstract publication. With the efforts of scholars and editorial team of *Best Evidence in Brief*, our journal will contribute to the introduction of educational research results in China and the diversification of world education research.

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