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Optimization Strategies for Primary School Students' Homework Design in the Context of "Double Reduction"

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The Ministry of Education's policy of "double reduction" aims to decrease the burden of homework and off-campus training for students in compulsory education. However, reducing the burden of homework cannot lead to a decline in learning quality. Therefore, optimizing homework design has become the focus of frontline teachers. This study analyzes the problems of primary school students' homework design based on frontline teaching and management practices. It proposes optimization measures for primary school students' homework design under the "double reduction" policy. Teachers should study the relevant concepts of homework design under this policy background and fully implement the homework management system. They should also innovate the layered operation design mode, control the number of operation design, establish an effective management feedback mechanism, and facilitate efficient communication between families and schools. The study highlights the increasing importance of cultivating students' core literacy ability, which necessitates the adoption of new forms of education and homework design. Therefore, teachers should design homework that enhances students' interest in subject knowledge, makes homework design more effective, and improves the quality of homework design. To achieve this, teachers should combine textbook knowledge with real-life examples, innovate the form of homework design, cultivate students' comprehensive ability, liberate students from mechanical training, and enable them to consolidate basic knowledge in the practice of subject homework. This approach will improve the comprehensive training ability and core quality of students.

Keywords

"Double Subtraction", Primary School Students, Homework Design, Optimization Strategy

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