

Education Should Respect the Nature of Children

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HOW to effectively deal with school violence and bullying is currently a globally recognized hot issue in the field of student management and minor protection. The UNESCO (UNESCO) report (Behind the Numbers: Ending School Violence and Bullying) released in 2019 pointed out that school violence and bullying are common problems worldwide (UNESCO, 2019). School violence or bullying has long existed in different stages of school education (Wei et al., 2019).

There are many reasons for school violence. He (2020) explored the relationship between adolescent school violence and sex hormones from a physiological perspective. He attributed school violence to "sexual instinct" and provided a physiological basis for education and intervention in violence from the perspective of dopamine antagonizing hormones.

This research gives us obvious enlightenment. For a long time, when we deal with school violence, we have made interventions on school violence from the perspective of criminology and sociology, and strengthened the punishment mechanism of school violence (Jing & Zhou, 2019). However, if we change our work mindset, start more from the nature of children and respect the nature of children, so as to help children reasonably release their nature in a variety of ways, can we prevent and reduce school violence and achieve a multiplier effect with half the effort?

References

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