Application and Empirical Study of Educational Informationization

Fei Gao
Affiliation: Beijing Eeo Education Technology Co., Ltd.
Address: F1-5, Zijin Digital Park, Haidian District, Beijing 100190, China
Correspondence to: Fei Gao, Email: 469024843@qq.com
DOI: https://doi.org/10.15354/sief.21.s1.ab016
The authors declare no competing interest.

ABSTRACT
With the steady development and growth of economic society, remarkable achievements have been made in the construction and application of teaching resources, the establishment, and development of teaching staff, the innovation of the teaching and learning model, and the in-depth application of information and communication technology. In particular, is the thriving education undertaking? At the time local governments accelerating economic and social development, education is always the priority. They took education informatization as an essential solution to improve education development, promoting education informatization. This article takes Chengchuan Elementary School as an example, introduced the balanced development of urban and rural education and the cooperation with universities, and summarized its practical experience in applying education informatization under local conditions.

Science Insights Education Frontiers, 2021 January 22; Vol. 8, Suppl. 1, pp.5.