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## Multidimensional Electronic Texts Benefits Literacy Learning

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### ABSTRACT

Chinese class is an essential subject in humanities and social science, with the characteristics of instrumentality and humanity, and the concentration on students' language construction, cultural understanding, thinking development, and aesthetic appreciation. Meanwhile, the development of Chinese language literacy must be based on words cognitive and language using abilities. The application of multidimensional electronic texts is helpful to Chinese literacy teaching and the development of students' wisdom. Specifically, the multidimensional electronic text contains assorted new words and a series of words and paragraphs, including group study requirements, reading, dubbing, paragraph generalization, summary, central ideas, writing features, word assessment, etc. This article analyzed specific supporting functions of multidimensional electronic texts in teaching Chinese character "literacy"; It analyzed and showed the specific application methods of multidimensional electronic texts in primary school literacy teaching roles, promoting students' wisdom development by selecting specific cases.

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