

## New Year Greetings

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On behalf of the Editorial Board of *Science Insight Education Frontiers (SIEF)*, I would like to extend our New Year wishes and deepest gratitude to all of our readers and the experts and scholars who care about and support the development of the journal.

The year of 2020 was an extremely unusual year in the field of education across the world. We have experienced a far-reaching impact of the global COVID-19 pandemic that has affected people's health and changed our ways of life. Epidemic prevention and quarantine have become words of the year in 2020, and changes in social lifestyles have affected all walks of life, including education which is a part of the overall social system. As of today, schools in some countries or regions are still half-closed. The closure has severely affected the lives and learning of a plethora of students, as well as the teaching work of a great many teachers. As such, how to ensure that our children get access to the education they deserve when schools are closed has become a common concern worldwide.

*SIEF* focuses on education issues of common concern across the globe. In the past year, this journal has received submissions from frontline educators, scholars and educational administrators from all over the world on various topics such as the impact of COVID-19 on education, education poverty alleviation, education technology, teaching models and other important related topics. A total of 32 selected high-quality original papers were published throughout the year. With an eye kept on academic frontiers of the world's education, we look forward to providing support and help to further promote academic exchanges globally.

Against the backdrop of the COVID-19 pandemic, *SIEF* organized and published the world's first series of papers on the impact of COVID-19 on education. It continuously documented how school education went from

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online education during the early period of the pandemic outbreak to the resumption of classes when the pandemic was effectively brought under control, yielding a large number of downloads in major databases. Among all articles published, *Not Only Survival but Stronger: The Impact of Alarming Invader of SARS-CoV-2 on Global Education* published by Xiaoqiao Cheng, Marta Pellegrini and others (2020) have drawn wide attention by illustrating the impact of the epidemic on the world education system, and comprehensively elaborating upon the prospective changes in all aspects of education after the epidemic from a global perspective.

In the meantime, *SIEF* also paid close attention to the current hot issues of education in the world. For example, in the first issue of Volume 5, Jianping Xia (2020) published *Teaching for Student Learning: Exploration of Teaching Strategies Based on Protocol-Guided Learning*, which elaborated on the classroom teaching reform for more than twenty years in China. This article can be regarded as a representative illustration of the localization of classroom teaching reform in basic education in China. The articles by Li Zhang (2020) and Hongqing Zhu (2020) published in the second issue of Volume 6 elaborated on the practice of educational poverty alleviation in China from both national and individual perspectives, which provided implications and directions for poverty alleviation work worldwide through real cases.

In the new year, *SIEF* will continue to present more thoughtful and in-depth research on the aforementioned topics, continue to pay attention to important educational issues such as education and poverty, education and technology, education reform, and actively respond to social concerns and promote education reform and development.

Let us continue to move forward, face the social reality head on and stick to the lofty course of education in 2021!

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