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The Meaning and Path of Reconstruction of Cultural Value in Rural Schools

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In the process of new-type urbanization development, the gradual discard and ignorance of rural cultural characteristics within rural education eventually led to the loss of cultural value of rural schools. Meanwhile, rural schools play the critical role of carrying out the cultural transmission and innovative development, therefore, the reconstruction of the school value also contributing to the realization of cultural value, including the aspects such as the rejuvenation of social education function, the cultivation of cultural perceivers, and the inheritance of outstanding culture. On the basis of rationality carefully examined the meaning of rural school cultural value, it is suggested to revoke the consciousness of rural school culture, enhancing the sense of belonging of rural teachers, and the construction of rural-school cultural community, so as to promote the reconstruction of rural school cultural value.

Keywords

Rural School, Cultural Value, Path Construction

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