Top Teachers’ Workshop
A Stage for the Development of Rural Teachers: Practical Exploration of the Training Strategy from the Rural Workshop of Teacher Liangbin Yi in Hangzhou

Liangbin Yi,¹ Wei Xu²
Affiliation: 1. Hangzhou Jianggan District Education Development Research Institute, Hangzhou 310000, Zhejiang, China. 2. Qingshan Junior High School, Hangzhou 310000, Zhejiang, China.
Address: 1. Jianggan District, Hangzhou 310000, Zhejiang, China.
2. Lin’an District, Hangzhou 310000, Zhejiang, China
Correspondence to: Liangbin Yi, E-mail: yiliangbin@126.com
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On the basis of improving teaching quality and enriching education mind, the rural workshop of Liangbin Yi in Hangzhou returns to the essence of teaching, truly promoting students’ development. This research topic is also the core of the teaching, scientific research, and management of the workshop. With the abundant teaching resources, the workshop conducted various teaching activities and exhibition activities, such as building the learning platform, holding the report sharing, summit forum, on-the-job training, and sending teachers to the countryside, through practical action research. It can also propel the curriculum reform, deepen the classroom teaching research, strengthen the unity of knowledge and action, improve teachers’ teaching theory and practical ability at the same time, and improve the evaluation system, which provided fully play to the guidance and demonstration of famous rural teacher workshop, and positively contributed to the rural teachers’ development.

Keywords
Top Teachers, Rural Workshop, Teaching Quality, Education Mind, Professional Development, Knowledge-Action Unity