Abstract#: A-2021-RE10016

Tao Xingzhi Study Association of China & Huzhou University

May 28-30, 2021, Huzhou, Zhejiang Province, China

Determine the Theme, Design the Scenario, Create the Content, and Strengthen the Process: A Practical Research on Hillside Game in Rural Kindergartens

Yunjie Yang
Affiliation: Gaohong Town Central Kindergarten, Lin'an District, Hangzhou 310000, China
Address: Gaohong Town Central Kindergarten, Lin'an District, Hangzhou 310000, China.
Correspondence to: Yunjie Yang, E-mail: 22653094@qq.com
DOI: https://doi.org/10.15354/sief.21.s1_ab043

The authors declare no competing interest.

With the research of environmental resources and the geographical characteristics of the kindergarten, the researchers designed and implemented the hillside games, and then carried out through practices such as life connection, adjusting measures to local conditions, creating the teaching content, and independent exploration. It is suggested that to select the game theme, optimizing the game scenario, and enriching the game contents, so as to ultimately push forward the development of children’s game experience. During the implementation, it is important to constantly develop children’s potential, improve their motor development, innovation, and problem-solving ability, in this way enhancing the quality of children’s outdoor games as well the teachers’ ability to develop games effectively. This research has a certain positive significance and promotion value on improving the quality of outdoor games in rural kindergartens, expanding the utilization rate of rural resources, and enhancing the teachers’ game development ability.

Keywords
Hillside Game, Theme, Scene, Content, Process