

Look Forward 2023

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“An investment in knowledge pays the best interest.”

—Benjamin Franklin

THE year of 2022 was an extremely difficult year. In 2022, we have experienced a succession of challenges: The world has become more volatile because of escalated geopolitical conflicts, the deteriorated global security, and the aggravated division of camps; the global economic growth has slowed down, and most of the world’s major economies have been in the downturn trajectory; people’s production and life have been severely affected by food, energy, inflation, supply chain crises; the global temperature continued to rise and reached a new high by 2022 which was 1.15 °C above the average temperature before the industrial revolution; the COVID-19 epidemic has been plaguing the world, threatening people’s health and life. However, hard times will pass, as they always do. As Romain Rolland stated, “there should be two lights in everyone’s heart: the light of hope and the light of courage; with them, we will not be afraid of the deepest darkness and most fierce storms at sea,” with perseverance and determination, we have started a new year.

To *SIEF*, the year of 2022 was a special year. In the past year, the journal published over 20% more articles than the previous year and yielded an increasing number of views and downloads. It focused on world education issues and encouraged in-depth discussions on topics of common concern. The viewpoints of the published articles have drawn wide attention of read-

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ers, experts and scholars. For example, articles like *The Impact of Extracurricular Tutoring Time Investment on Academic Performance of Secondary School Students: An Empirical Analysis Based on PISA 2015 Data of Four Provincial Administrative Regions in China* (Song & Xue, 2022) and *The Relationship between Middle School Students' Learning Environment Perceptions and Achievement Goals* (Kahraman, 2022) in *Science* provoked extensive interest and discussions. We would like to take this opportunity to extend our sincere gratitude to all our contributors and readers whose trust, support, and encouragement have been a driving force for the development of the journal.

In the New Year, we will make further endeavor to provide an open, inclusive, objective, and scientific platform of academic exchanges for our global peers in the fields of education and teaching. From January 2023, the publication frequency of SIEF will be changed from bimonthly to monthly to increase the number of articles published to meet the needs of global educational researchers to publish their research results. At the same time, SIEF will carry on with its strict criteria for submission acceptance. It will focus on issues relevant to education development, such as the high-quality development of education, educational technology, educational equity, classroom teaching reform, teacher professional development, school-family-community collaboration, rural education and more. We hereby welcome educational researchers across the world to join us in the research and debate on these issues. We also look forward to readers from all over the world paying continuous attention to this journal and giving us your valuable feedback so that we can make further improvement.

References

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